

Criteria Summary for Becoming a TIFF Provider

The TIFF licensing procedures, required to enable the tool to be used in a professional capacity, are founded on a critical understanding of the Functional Fluency model. This model is derived from the Transactional Analysis approach to human development.

A TIFF Provider therefore has a thorough understanding of the following:

- The concepts comprising the model at all levels of construing,
- Psychometric construction of the psychometric tool, TIFF,
- Connections with TA theory,
- Rationale and purpose for the instrument,
- Applicability of both Functional Fluency and TIFF.

In order to make this understanding useful, a TIFF Provider needs to:

- Have completed his/her own TIFF profile and received feedback, digested insights, discussed their relevance and how to use them positively, and have personally used TIFF method(s) of ongoing personal development and be able to articulate the experience.
- Be able to describe and explain the Functional Fluency model above both formally and colloquially to groups and individuals in his/her professional context. This also involves the ability to appreciate and comprehend the research process and the evidence for TIFF's validity and reliability as a specialised personal development tool.
- Understand the construction of the TIFF Questionnaire and scoring and how they work. Providers need to appreciate the reasons and purposes for the design.
- Be able to "read" the profiles, balances and ratios i.e. understand their potential significances, know what to be alerted by, what needs exploration and checking out.
- Be proficient in giving encouraging and empowering feedback to individuals/groups in a way that promotes interest, understanding, self-awareness and insight along with the courage and motivation to engage in using the TIFF results for appropriate personal development.
- Be able to use the ongoing self-development frameworks appropriately for the relevant professional context.
- When relevant, be able to combine TIFF use with psychotherapeutic, educational, counselling, organisational TA according to TA professional status and qualification and with TA/TIFF supervision as appropriate.

The full criteria details are available from The Fluent Self CIC.

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